

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Crescent Valley II

CDS Code: 54-72140-0136507

School Year: 2021-22

LEA contact information:

Shellie Hanes

Area Superintendent

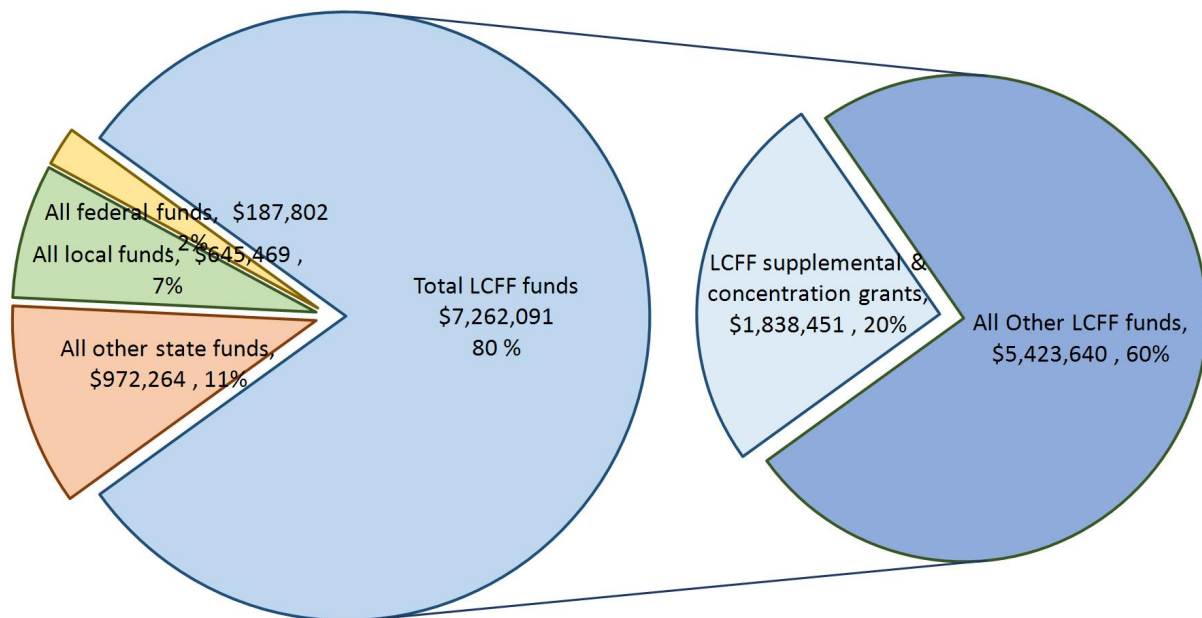
shanes@cvcharter.org

559-316-0295

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



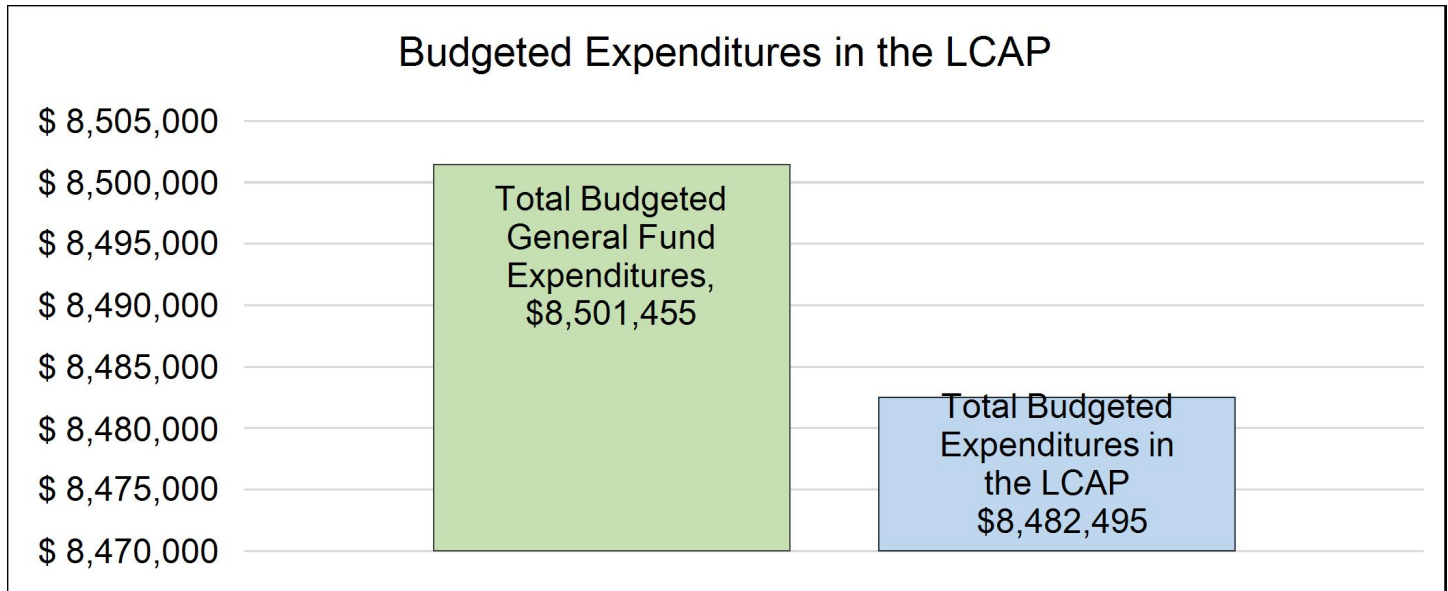
This chart shows the total general purpose revenue Crescent Valley II expects to receive in the coming year from all sources.

The total revenue projected for Crescent Valley II is \$9,067,626, of which \$7,262,091 is Local Control Funding Formula (LCFF), \$972,264 is other state funds, \$645,469 is local funds, and \$187,802 is federal

funds. Of the \$7,262,091 in LCFF Funds, \$1,838,451 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Crescent Valley II plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Crescent Valley II plans to spend \$8,501,455 for the 2021-22 school year. Of that amount, \$8,482,495 is tied to actions/services in the LCAP and \$18,960 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Our independent study program implements a personalized learning experience for all students, including English learners, low income, Foster Youth, and Special Education students that is carefully designed to address their unique academic and socio-emotional needs. To serve our At-Promise and highly mobile population, expenditures are budgeted for, but not limited to, teacher and staff salaries and benefits, student interventions, curriculum development, professional development, materials, hardware and software. Not included in the LCAP are the following:

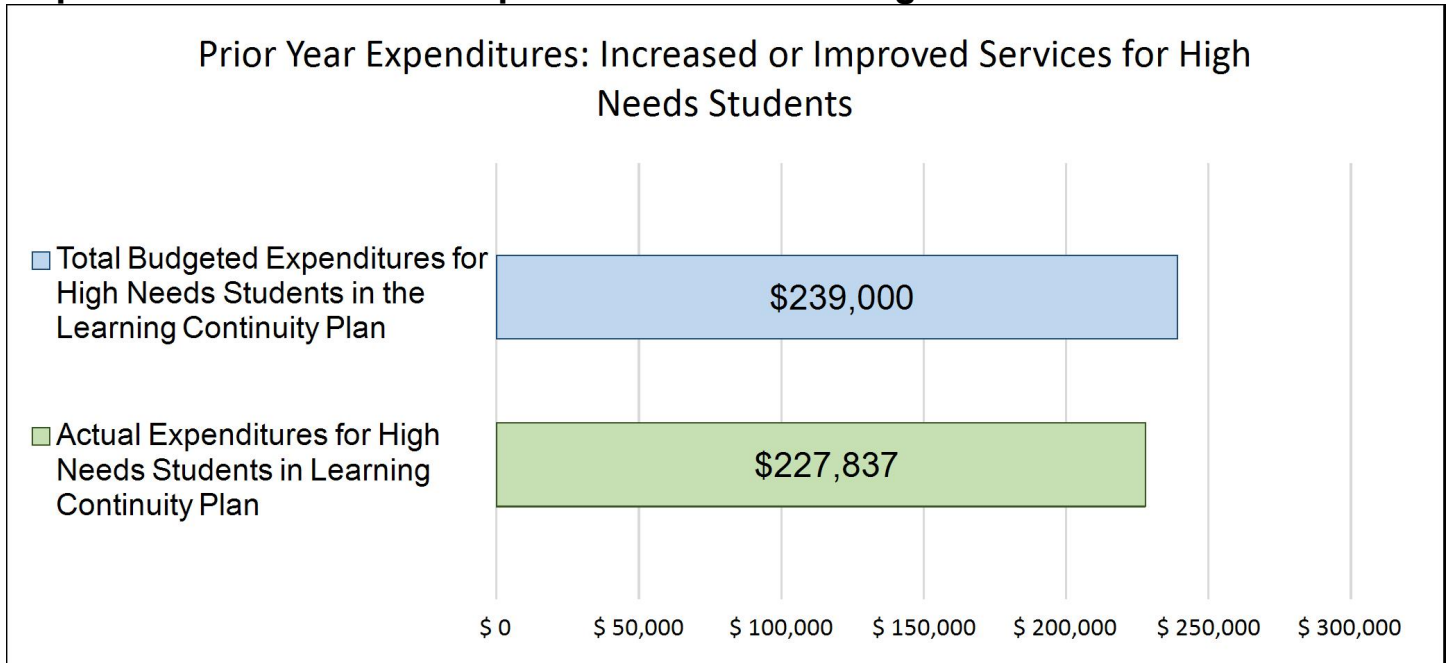
- * audit fees
- * legal expenses

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Crescent Valley II is projecting it will receive \$1,838,451 based on the enrollment of foster youth, English learner, and low-income students. Crescent Valley II must describe how it intends to increase or improve services for high needs students in the LCAP. Crescent Valley II plans to spend \$1,838,451 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Crescent Valley II budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Crescent Valley II estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Crescent Valley II's Learning Continuity Plan budgeted \$239,000 for planned actions to increase or improve services for high needs students. Crescent Valley II actually spent \$227,837 for actions to increase or improve services for high needs students in 2020-21.

There was no negative impact to actions and services as a result of not spending \$11,163 in 2020-2021. High needs students were able to receive their full services, such as tutoring, one-on-one with their teacher, counseling services and student retention services.